

Who should participate in Bridges?

Bridges is designed for both administrative leaders and practitioners, including board members, superintendents, assistant superintendents, and other administrative leaders, teachers and teacher leaders.

Key takeaways: Leadership

- Deeper knowledge of school reform and features of high-performing organizations.
- A network of educational leaders creating school environments promoting equity and high quality learning.
- Extensive interaction with world-leading education and business faculty.
- Strategies for addressing challenges specific to your district or school.
- Actions for implementing culturally competent instruction.

Key takeaways: Instruction

- Professional development based on collaborative learning using best practices from both education and business.
- Learning models for improving student outcomes.
- International partnerships for special education, gifted and talented learning, ELLs.
- Plans for stakeholder and community participation.
- Focus on education as a civil right.

Contact Us

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Bridges

National Urban Alliance
Stanford University

Closing the
School-District Gap

NUA & SRN LEADS

Bridging the School-District Gap

The most effective school reform takes place in settings where administrators and teachers in districts and schools work together to create a shared vision and to implement a comprehensive improvement plan.

To support this important work, NUA and SRN LEADS — two well-known forces of change dedicated to promoting equity and excellence in student learning — offer Bridges. The Bridges initiative is designed to close the gaps in achievement and school leadership by supporting fundamental changes in districts and schools. Bridges brings expertise on instruction and leadership to educators and school administrators through:

- A network of schools and districts committed to systemic improvement.
- Customized regional and national institutes to support leadership development and district improvement.
- Residencies at successful schools to showcase promising practices in schools and districts.
- Electronic web-based tools to bring together leading educators and scholars to build knowledge around district and school reform.
- Customized instructional analysis and action planning.
- Instructional coaches who provide hands-on help to develop equity and excellence in teaching.
- Admission to NUA's "Teaching for Intelligence" national conference.

The National Urban Alliance

"The National Urban Alliance has emerged as one of the most dynamic and exciting forces.... A desperately needed catalyst for change and an important source of courage for those in the trenches."

— *Jonathan Kozol, Educator and Author*

The work of NUA is focused on learning and teaching. A network of exceptionally qualified mentors around the country provide ongoing professional development activities for teachers, principals and other school personnel to improve classroom instruction. NUA mentors are practicing teachers and university faculty who emphasize instructional strategies based upon the latest research on concept and cognitive development, reasoning, thinking, and higher-order comprehension skills.

Districts worked with

- Albany, New York
- Beacon, New York
- Birmingham, Alabama
- Bridgeport, Connecticut
- Charles County, Maryland
- Dayton, Ohio
- Freeport, Illinois
- Indianapolis, Indiana
- Kansas City, Missouri
- Milwaukee, Wisconsin
- WMEP/Minneapolis, Minnesota
- Mt. Vernon, New York
- Newark, New Jersey
- New York City, New York
- Prince George's County, Maryland
- San Francisco, California
- Seattle, Washington
- South Huntington, New York
- Stamford, Connecticut
- Washington, D.C.

Stanford University School Redesign Network (SRN) Leadership for Equity & Accountability in Districts & Schools (LEADS)

"I felt that having access to top notch researchers in both business and education was and will continue to be a big plus for our work."

— *Sam Wong, Assistant Superintendent for HR,
San Diego Unified School District*

The School Redesign Network was established in 2000 at Stanford University to build, capture and share research-based knowledge to transform secondary schools and school systems. The LEADS program was established in 2006 to further SRN's work at the district level, applying cutting-edge knowledge from education and business to the complex challenges confronting urban school systems.

Districts worked with

- Austin Independent School District (TX)
- East Palo Alto Academy (CA)
- Envision Schools (CA)
- Indianapolis Public Schools (IN)
- Jefferson Union High School District (CA)
- Knox County Schools (TN)
- Los Angeles Unified School District (CA)
- Mapleton Public School District (CO)
- Miami-Dade County Public Schools (FL)
- Milwaukee Public Schools (WI)
- New Haven Unified School District (CA)
- New York City Board of Education (NY)
- North East Independent School District (TX)
- Ogden City School District (UT)
- Pajaro Valley Unified School District (CA)
- San Diego Unified School District (CA)
- San Francisco Unified School District (CA)